

## Similar and Unique

## **COOKING CONNECTS CULTURES**





RESPOND to the part of the story where students are asked to bring a dish that represents their family's culture for a potluck lunch. Imagine the ways your family's traditional foods might be similar to and different from those that represent your classmates' cultures.





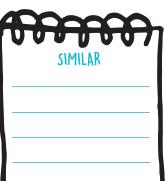


represents your family's culture, and label its ingredients around the border. If a rice dish is popular in your culture you may want to focus on that, discussing how it is similar to or different from the rice dish in *Sankofa*.



PRESENT the name of your dish and share your illustration of it and the ingredients. Describe your family traditions around this food—for example, is it served at certain holidays or special events? What is the significance of the food and the ingredients? Ask your classmates to discuss their families' favorite foods that represent their culture, and jot notes on what makes the dishes both similar and unique across cultures.

WRITE THE SIMILAR AND UNIQUE ASPECTS IN CLASSMATES' FAMILIES' FAVORITE FOODS.









CONNECT this experience to thoughts about what makes "a community"—both a school community and the community your family feels connected to that includes friends and relatives. How can our feelings about the food we eat make us feel included or isolated? How does recognizing the similarities in ingredients and food traditions help us understand and appreciate each other?

## Note for teachers and parents:

For more creative inspiration and hands-on explorations go to Crayola.com/CreativityWeek
To share student artwork on social media please post using #CrayolaCreativityWeek



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Thinking Sheet

Education